

# Findley Elementary School

## PTO Meeting Minutes

November 19, 2012

Library, 7:00 p.m.

### I. Call to Order

·Leslie Hmura, Co-President

·Angie Mitlehner, Co-President

·Also in Attendance: Laura Taylor, Treasurer

Amber Ferschweiler, Vice-President

Martha Beaves, Secretary

Kristin Vande Zandschulp, Member-at -Large

### II. Girl Scout Troop # 451 Presentation

A. Troop 451 project for Bronze Award: identify and replace worn out books in Findley's library.

B. Requested up to \$2000 for cost to replace books.

### III. Approval of Minutes

·October 2012 – **Approved (as written)**

### IV. Board Member Reports

A. Vice-President Amber Ferschweiler

1. Thank You Presentation

Movie Night: Josh Crawford

Picture Day: Ramya Srinivasan, Rona Caffery, Melissa Brinser,

Stephanie Gilbert

School Beautification: Ellen Bradley

Directory: Sue Kim, Rina Mandera

Staff Appreciation: Corrine Frechette

Findley Gear: Kristin Vande Zandschulp

2. Community Events Restaurant Nights: Doaa Alhassan has volunteered to run restaurant nights for community building at Findley.

B. Treasurer's Report - Laura Taylor

1. Dragon Dash total is approximately \$53,000 plus additional company match funds of approximately \$6,000-7,000.
2. Carnival brought in approximately \$3000, which will increase as checks come in from vendors.
3. Most expenses this month were classroom fund reimbursements.

## **V. New Business**

### **A. Grant Request: **Approved****

1. Jennifer Lawrence (3rd grade) requested \$469 for a color block rug.

### **B. Classroom Teacher Funds (\$259 each) for ESL, Speech, & Resource Room: **Approved****

1. ESL, Speech, & RR previously received no funds from the PTO and limited funds from BSD.
2. This will be an annual expense in the classroom support category, which going forward will match the amount given annually to classroom teachers.

### **C. Support Funds of \$750 total for ESL, Speech, and Resource Room. This is annual expense for educational supplies. **Approved****

### **D. Office Supplies (colored paper, tag board, construction paper, etc.) in the amount of \$4100 to be used for classroom instruction. **Approved****

1. The line item previously allocated to non-fiction writing kits will be reallocated to office supplies in the amount of \$4100.
2. Mrs. Skidmore will place a request in the Findley newsletter asking parents to bring in colored paper per a parent suggestion.
3. BSD gave Findley \$6,000 total for office supplies this year. Down from over \$20,000 in previous years.

### **E. Girl Scout Library Project requested up to \$2000. **Approved****

1. Include in this project the \$1000 already in the budget for library materials.
2. Add an additional \$1000 to the budget for a total of up to \$2000.
3. Some of these funds may be used for new books.

### **F. Gift Scrip for Holiday Gifts to Teachers and Staff is available this year.**

## **VI. Findley Staff Report**

A. Kathie Kennedy reported the food drive was a huge success.

B. Teachers have been busy creating SYOP lessons that reach every student on a given topic. The format involves a teacher teaching a lesson in the morning; the team improves it during lunch; and a second teacher teaches the material in the afternoon. The end result is an amazing lesson that the entire team can teach to all of the classrooms.

C. New grading system

1. Effort= O, S or I
2. Academic = E, M or D
3. + and – will no longer be used.

**VII. Teacher Collaboration Presentation by Kathleen Skidmore**

A. Learning Targets for Parents: Benefit of small learning teams, Teams monitor each child, Teams assess each child's progress or need for help.

1. Small teams (at Findley grade level) meet regularly to collaborate on student learning. Each team assesses where each child is on the given subject (three groups are formed) and monitors his/her progress.
2. The system of rating each child allows the team to note when/if a child should advance to a different group or receive additional support. The teachers use seven data points of evaluation before determining if a child needs to be moved to a different group.
3. Watching student progress not only helps the kids but also enables the teachers to analyze which lessons are effective and which lessons are less effective.

B. Teacher collaboration is time consuming and expensive. Currently, Mrs. Skidmore uses district funds to pay for some teacher collaboration sessions throughout the year and to pay for additional staff to support the different groups of kids. Additionally, teachers use their time to collaborate, but this time is limited.

C. Per Kathleen Skidmore, the Beaverton School District currently has no plans to institute its 90 minute per week collaboration time program as proposed last year and earlier this year.