

Findley PTO Meeting		
MINUTES	Meeting Date: 2/11/2019	Time: 7:00 pm

Meeting Location:	Findley Library
Meeting called by:	Sara Thorn-President, Findley PTO
Type of meeting:	General PTO Meeting
Facilitator:	Sara Thorn
Note taker:	Kristy Ballou
Attendees:	Sara Thorn, Pavan Chopra, Kristen Vande Zandschulp, Lauren Wylie, Terra Groom, Annie Bulnes, Krupa Shetty, Kristy Ballou, Laura Dieter, Anil Yadalam, Wen-Yang Li, Kowthih Sindhayhan, Dipto Thakurta, Manoj Lal, Aviva Kuperus, Poulain Xliba, Amy Humble, Shawn Birdsall, Dewaipayan Sie, Kaily Filkins, Emily Gotfried, Su Hargrave, Amy Heang, Aditi Sen Gupta, Paul Pak, Khyati Shah

	<u>Agenda Items</u>
1.	<p>Welcome/Approval of Meeting Minutes</p> <ul style="list-style-type: none"> Meeting minutes from 10/29/2018 approved.
2.	<p>Educating the Whole Child – Findley Counseling team: Su Hargrave (Student Success Coach), Emily Gotfried (counselor), Kaily Filkins (counselor)</p> <p>Mrs Hargrave:</p> <ul style="list-style-type: none"> Her focus is on social/emotional learning Showed video “Educate the Heart”. The video discusses the need to prepare kids to navigate the world with compassion, acceptance and tolerance; grow into socially and emotionally capable adults. Social and emotional learning is the process through which children and adults acquire and effectively apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy to others, establish and maintain positive relationships and make responsible decisions. Mrs. Hargrave’s position is split between Findley and Cedar Mill Elementary. She is at Findley on Mondays, Thursdays and 1st and 2nd Wednesdays. Part of her role is to assist teachers, collaborate with teachers, listen to and support staff. With students she co-teaches or teaches things like Sanford Harmony Lessons; Brain Breaks using calming strategies, meet up, buddy up. She plans and presents professional development to building staff, information nights for parents and community, and collaborates with the school counselors. She welcomes questions; send an e-mail if you want. <p>Emily Gotfried and Kaily Filkins:</p> <ul style="list-style-type: none"> Check out emilygotfried.weebly.com for more information on what is happening at Findley. Mission of counseling program is to support the academic, personal/social, and career development of students. Building on strengths of diversity of our students and in collaboration with families.

	<ul style="list-style-type: none"> • The counseling vision is that students have the opportunity to develop into internationally minded people who recognize their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. • The help students to be caring, respectful, reflective, open minded. • Counselors interact with students in the following ways: <ul style="list-style-type: none"> ○ All Students/preventative: guidance lessons and school wide programs. ○ Small Group: focused on a targeted skill/need of a group of a students ○ Individual: Skill building, check in/check out; weekly check ins; informal problem solving/support ○ Responsive: Individual/ group/classroom response, crisis response, consultation with teachers/staff /families. ○ System Support: Working as a team to support the mission and vision of our school. Supporting school wide goals of academic/personal/ social success of all students • 5th grade curriculum includes middle school transition; learning options; middle school experience; what would a day look like in middle school; etc. • If parents have questions on what is being taught, please contact the counselors.
3.	<p>State Testing Info Session – Findley Principal, Dr. Sherry Marsh</p> <ul style="list-style-type: none"> • Testing begins after spring break (grades 3, 4, and 5) • Tests are in math and ELA (reading and writing); 5th grade also takes Science. • 2 tests per subject, one science test • Two parts: Computer Adaptive Test (test adapts to how student is doing; if they are doing well, test asks harder questions) and Performance Test (writing – responding to a prompt; math – answering a more elaborate problems) • Each test takes between 1 and 2 hours; total testing time of 6 hours. It is broken up over a period of time. • Tests aren’t timed; students can take as long as necessary to complete and they can be taken over multiple sessions. • Tests can be paused and then returned to later. • Why are there tests? <ul style="list-style-type: none"> ○ Hold schools accountable and shows how well schools are teaching the common core standards; ○ Provides good information on where kids may be struggling or what kids are good at. • They are not all multiple choice; allows student to explain answers. Challenge the child to think critically and apply to real-world problems; • Scoring: 4 digit number for each subject: ELA: reading, writing; listening, research/inquiry; Math: problem solving and modeling/data analytics, concepts and procedures, communicating reasoning; • Scaled scores are converted to a 1, 2, 3 or 4. • Students do practice assessments prior to testing. • How are results used at Findley: Not used to determine grades; used to identify trends in teaching and learning, as a starting place for identifying students who may need intervention in 3rd thru 5th grade. • For more information, go to: http://www.smarterbalanced.org/parents

	<ul style="list-style-type: none"> Parents are allowed to opt out of the assessment. Parents need to come to the school to fill out the opt-out form.
4.	<p>Upcoming Events – Findley Parent Committees</p> <ul style="list-style-type: none"> Kristin V. – Book Fair Opens Feb 22nd, after school and til 8:30 pm. Also, go to the book fair after bingo night. It will be in the maker space room this year. Open 2/22 thru 2/28, every day at lunch and every day after school til 4:00; Wed night open late til 7pm. Volunteers are needed; there will be two trainings on how to use the registers; E-wallet is new this year, you will be able to load money to an account for your child to be able to buy books during school. Findley gets a percentage of money from books sold to use to buy books for the Findley library. Look for info in Findley newsletter. Classroom teachers have a wish list; Parents can buy books for the teacher’s classrooms. We are also collecting donations for McKinley school; donate a book to a child at McKinley. Poulami – Science Fair Committee looking for new volunteers next year. Science Fair is on March 13th. Please sign up to be a reviewer or as a volunteer for science fair. There are 318 student projects this year.
5.	<p>Presentation of the Budget – Amy Heang</p> <ul style="list-style-type: none"> Fundraising: \$25,000 over what we expected (this will climb a bit through end of year). We also had roll over from un-spent funds last year. Budget is split between on-going programs and other; on-going programs will be supported first. Need \$80,000 to maintain current programs without making cuts. Wish List: This year, we’ve moved more money into technology. Maker space is up and running – some funded by school, some funding from PTO. This year, we’ll be purchasing apple TV’s for each classroom. New instruments have been purchased for the music program. Currently working with the district on field improvements. Once field is a more useable space, there will also be maintenance costs.
6.	<p>Principal and Staff Updates – Findley Principal, Dr. Sherry Marsh</p> <ul style="list-style-type: none"> Jennifer Whitten has become principal at Greenway Elementary. Joann Hulquist has come on board as VP or the remainder of the year. She was a teacher in Beaverton school district; retired as principal of William Walker in 2017, helped open Sato Elementary and helped fill in at Stoller in the Fall. She is an interim VP through the end of the year.
7.	Next Meeting: Monday May 20th at 7 pm
8.	End of Meeting.